

NAME: _____

DATE: _____

READING WORKSHEET

DAILY ROUTINES

- **Read about Mike Miller and Kelly Smith. Then, answer the questions below.**

MIKE MILLER



I'm an English teacher and I have a big family, so I have a very busy daily routine! First, I get up every day at six o'clock, get washed and dressed, and leave for work by

seven-thirty. I get to school at eight o'clock. I prepare my lessons and then teach until noon. The other teachers and I always eat lunch and talk together in the teachers' room. I teach again in the afternoon and then I correct my students' homework and tests. After I get back home, I help my kids with their homework. I have three kids in elementary school. Their names are Mathew, Jon and Suzie. Then, I do some exercise, eat dinner with my family and watch TV before I go to bed at about ten o'clock. We love to watch travel shows. Finally, I read in bed for a few minutes before I fall asleep.

KELLY SMITH



Well, I almost always get up very early, at about five-thirty. I get up early because I like to go jogging along the beach and watch the sun rise. Later, after breakfast, I go to

work. I work in a bank near my home. I don't drive to work. I take a bus. It only takes about twenty minutes to get to work. After work, I like to go to my favorite bakery and buy some fresh bread. I get home between five o'clock and five-thirty. My husband Michael usually makes dinner because he loves to cook. In fact, he is a chef in a restaurant. His hobby is painting, and my hobby is growing flowers in our garden. We also have a pet dog called Wolfie. In the evenings we take Wolfie for a walk, and then get to bed by nine-thirty because we have to get up so early again the next morning.

1. What does Mike do?
2. What time does Mike get up?
3. Where does Mike have lunch?
4. When does Mike watch TV?
5. Where does Mike read?
6. What does Kelly do?
7. What time does Kelly get up?
8. How does Kelly get to work?
9. What is Kelly's hobby?
10. What time does Kelly go to bed?

Mike is an English teacher.

Aims Reading comprehension practice

Level Beginner to Elementary

ANSWER KEY

1. **Mike** is an English teacher.
2. He gets up at six o'clock.
3. He has lunch in the teachers' room.
4. He watches TV after he eats dinner. **OR** He watches TV before he goes to bed.
5. He reads in bed.
6. **Kelly** works in a bank.
7. She gets up at about five-thirty.
8. She gets to work by bus.
9. Her hobby is growing flowers. **OR** She grows flowers.
10. She goes to bed by [before] nine-thirty.

ACTIVITY NOTES

- There is still plenty to talk about! Consider asking your students to write two additional questions about these people. Then, in small groups, have them ask their classmates.
- The two texts serve provide good examples of Third Person verb endings found in the Present Simple tense (e.g. "I work in a bank." -> "She workss in a bank.")
- The two texts in this simple reading activity (about 150 words each) serve well as models for a writing activity in which your students write about their own daily routines.