

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# SPELLING PRACTICE 1

## DAILY ACTIVITIES



- *Correctly spell the words below.*
- *The first letter of each word is underlined.*

*get up*

1. What time do you usually (tge pu) in the morning?
2. What do like to eat for (*streak*bfa)?
3. What time do you usually (*ri*aver) at school?
4. What do you like to have for (*chun*l)?
5. Do you usually walk, drive or (*kate* a *s*bu)?
6. Do you like to (*og* *op*spinhg) at malls? Why? / Why not?
7. How do you like to (*el*rax) on weekends?
8. What kinds of books or magazines do you like to (*ad*re)?
9. Do you ever (*aket* a *pan*) when you feel tired?
10. How many hours of TV do you (*th*wac) every day?
11. Do you do any (*re*execis), like running or swimming?
12. Do you ever cook (*ner*din)? Why? / Why not?
13. What time do you (*og* *ot* *ebd*) in the evening?
14. How many hours do you (*leep*s) every night?
15. Do you have lots of free time or are you a (*yub*s) person?

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# SPELLING PRACTICE 2

## DAILY ACTIVITIES



- Listen to your teacher and correctly spell the missing words below.

1. What time do you usually get up in the morning?
2. What do like to eat for \_\_\_\_\_?
3. What time do you usually \_\_\_\_\_ at school?
4. What do you like to have for \_\_\_\_\_?
5. Do you usually walk, drive or \_\_\_\_\_?
6. Do you like to \_\_\_\_\_ at malls? Why? / Why not?
7. How do you like to \_\_\_\_\_ on weekends?
8. What kinds of books or magazines do you like to \_\_\_\_\_?
9. Do you ever \_\_\_\_\_ when you feel tired?
10. How many hours of TV do you \_\_\_\_\_ every day?
11. Do you do any \_\_\_\_\_, like running or swimming?
12. Do you ever cook \_\_\_\_\_? Why? / Why not?
13. What time do you \_\_\_\_\_ in the evening?
14. How many hours do you \_\_\_\_\_ every night?
15. Do you have lots of free time or are you a \_\_\_\_\_ person?

**Language Focus** Spelling, Speaking and Vocab Practice: 'Daily Activities'  
**Level** Elementary

## ANSWER KEY

- |                |               |
|----------------|---------------|
| 1. get up      | 9. take a nap |
| 2. breakfast   | 10. watch     |
| 3. arrive      | 11. exercise  |
| 4. lunch       | 12. dinner    |
| 5. take a bus  | 13. go to bed |
| 6. go shopping | 14. sleep     |
| 7. relax       | 15. busy      |
| 8. read        |               |

*My Notes*



## NOTES

**Lead-in:** Consider first having your learners complete the 15-item Word Bank gap-fill activity at [www.allthingstopics.com](http://www.allthingstopics.com) ('Daily Activities' category) to ensure they are familiar with the vocabulary.

**Spelling Practice 1:** Consider helping your learners with difficult words by reading aloud the sentences, including the words in brackets.

**Spelling Practice 2:** Use 'Spelling Practice 2' as a stand-alone activity or consider using it as a follow-up activity to 'Spelling Practice 1'. If used as a follow-up activity, make sure that your learners turn over their 'Practice 1' papers.

**Speaking Practice:** Have your learners form pairs and ask and answer the questions. Encourage the use of follow-up questions. For example, follow-up '*What time do you usually get up in the morning?*' with '*Why?*'