

## 16 Question Strips

# PRESENT SIMPLE: YES/NO Qs



• Do you have a job?

• Does Tuesday always come after Monday?

• Do our classmates live in Japan?

• Does your English teacher wear glasses?

• Do we study English at night?

• Does ice-cream taste good?

• Do you have three children?

• Does our class finish at 2:00 p.m.?

• Do lions eat carrots?

• Does your best friend have long hair?

• Do most people in Brazil speak Spanish?

• Does your best friend speak English?

• Do get up early every morning?

• Does Iceland have warm weather?

• Do you watch lots of TV?

• Does a new car cost lots of money?

**Grammar Focus** Present Simple 'Yes/No' Questions

**Level** Beginning to Elementary (CEFR Level A1 to A2)

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s). Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in 'Standing Activity 1' except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students 'mentally exchange' their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it's great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.