

## 16 Question Strips

# PRESENT PERFECT: FOR and SINCE



- How long have you studied English?
- How long have you had long / short hair?
- How long have you had a cell phone?
- How long have you had an e-mail address?
- How long have you been alive?
- How long have you been a student / had a job?
- How long have you been married / single?
- How long have you lived in your house / apartment?
- How long have you been at school / college today?
- How long have you lived in this country?
- How long have you lived in this city?
- How long have you known me?
- How long have we been classmates?
- How long have you been awake today?
- How long have you known how to use a computer?
- How long have you liked your favorite TV show?

**Grammar Focus** Present Perfect with 'For' and 'Since'

**Level** Pre-Intermediate to Intermediate (CEFR Level A2 to B1)

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s).

Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in 'Standing Activity 1' except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students 'mentally exchange' their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it's great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.