

16 Question Strips

FUTURE: WILL



- What time **will** our class finish?
- What time **will** you go to bed tonight?
- What time **will** you get up tomorrow morning?
- What **will** you eat for breakfast tomorrow morning?
- What **will** you do tomorrow? **Will** you have a busy day?
- What **will** you do this coming weekend?
- **Will** you travel next summer? If 'yes', where **will** you travel to?
- How old **will** you be in 10 more years? What job **will** you have?
- **Will** you be famous in the future? Why? / Why not?
- **Will** robots replace teachers in the future? Why? / Why not?
- **Will** people live on the moon in the future? Why? / Why not?
- Do you think it **will** rain tomorrow? Why? / Why not?
- What TV program **will** you watch tonight?
- **Will** you cook dinner tomorrow night? Why? / Why not?
- Do you think we **will** have an English test next week?
- How many grandchildren do you think you **will** have?

Grammar Focus Future: Will

Level Elementary (CEFR Level A2)

- **As a Seated Activity**

Have your students seated in pairs or in groups of three.

Lay the sixteen cut-up questions – face-down – between the students.

Students take turns randomly selecting questions to ask their partner(s).

Encourage follow-up questions.

Be sure to set a time frame for your students (try starting with 10 – 15 minutes for 16 questions; you may want to adjust this in later classes). Monitor and assist.

- **As a Standing Activity 1**

Have all your students stand up.

Give one question strip to each student.

Students find a partner and ask their question. Encourage follow-up questions.

After the students have asked each other their questions, have them exchange question strips and find new partners and continue.

Set a time frame as above. Monitor and assist.

- **As a Standing Activity 2**

This activity runs exactly the same as in ‘Standing Activity 1’ except that students first have about a minute to memorize their question (before placing it in their pocket – it can be used as a prompt if needed).

After each short conversation, students ‘mentally exchange’ their questions – they must help each other memorize their new questions before setting off to find a new partner.

This activity version is a little challenging, but also lots of fun – and it’s great to see all the learning that takes place!

Set a time frame as above. Monitor and assist.