NAME:	DATE:

GRAMMAR WORKSHEET PREFIXES: 'Im-' and 'In-'



polite	expensive	effective	sensitive
decisive	attentive	probable	formal
active	perfect	valid	describable
moral	possible	significant	sufficient

- Complete the sentences below. Use the prefixes 'im-' or 'in-' with the words in the box.
- 1. The train tickets didn't cost very much. They were <u>inexpensive</u>. 2. Jonny wasn't paying attention to his teacher. He was ______. 3. It's not possible to learn a new language in just one day. It's 4. My friend always finds it difficult to make decisions. He's very ______. **5.** You don't have to wear a suit and tie to the meeting. It will be . **6.** Don't be ______. Try to be more active and get more exercise. 7. The diamond wasn't perfect. It was ______. 8. People may think you are ______ if you forget to say, "Thank you." 9. My son's room was very messy. I can't describe it. It was ______. **10.** The medicine I took didn't help me. It was ______. **11.** It wasn't nice to say that your friend was stupid. It was ______. **12.** I can use my driving license in Canada but it's in other countries **13.** The money I have isn't enough to buy a new car. It's ______. **14.** Killing another person is usually illegal and . **15.** The number of mistakes I made was ______. I still got an A+ on the exam! **16.** I don't believe you saw a space alien. It's possible but ______.

GRAMMAR WORKSHEET

ALL Things Grammar

Grammar Focus Prefixes: 'Im-' and 'In-'

Level Intermediate to Advanced

ANSWER KEY

- 1. inexpensive
- 2. inattentive
- 3. impossible
- 4. indecisive
- 5. informal
- 6. inactive
- 7. imperfect
- 8. impolite

- 9. indescribable
- 10. ineffective
- 11. insensitive
- 12. invalid
- 13. insufficient
- 14. immoral
- 15. insignificant
- 16. improbable

Grades as percentages

16 / 16 = 100%

15 / 16 = 94

14 / 16 = 86 **13** / 16 = 81

13/10= 01

12 / 16 = 75

11 / 16 = 69

10 / 16 = 63

9 / 16 = 56 **8** / 16 = 50

7 / 16 = 44

6/16 = 38

5/16 = 31

4/16 = 25

3 / 16 = 19

2/16 = 13

1 / 16 = 6

0 / 16 = 0%

My Notes

