NAME: _____ DATE: _____

Find Someone Who ...

Were you eating breakfast at 6:00 yesterday morning?

PAST CONTINUOUS

	CLASSMATE'S NAME	Who…? What…? Where…? ADDITIONAL INFORMATION When…? Why…? How…?
… was eating breakfast at 6:00 yesterday morning.		
… was drinking milk at noon yesterday.		
… was taking a nap yesterday afternoon.		
… was playing on-line games yesterday afternoon.		
… was speaking English last night.		
… was watching TV last night.		
… was sleeping at 10:00 last night.		

A: Were you eating breakfast at six o'clock yesterday morning?
B: Yes, I was!
A: What were you eating?
B: I was eating cereal.

FIND SOMEONE WHO   Past Continuous

Aim	Speaking practice; Grammar practice (Were you 'Yes'/'No' questions)
Level	Elementary to Intermediate (CEFR Level A2 to B1)

ACTIVITY NOTES

Lead-in

Lead-in to this activity with a quick review of 'Yes/No' questions with 'Were you'.

- Were you + verb (ing)?

'FIND SOMEONE WHO' Activity – Version 1

Distribute one activity handout to each learner. Have your students stand and find different classmates to interview. When a classmate answers 'Yes', the interviewer should write the classmate's name and ask for and record additional information. For example:

- **A.** Were you eating breakfast at six o'clock yesterday morning?
- **B.** Yes, I was.
- **A.** (writes classmate's name in the box) What were you eating?
- **B.** I was eating cereal.
- **A.** (writes this information in the box)

When a classmate answers with 'No', the interviewer should the leave box empty. Another classmate may later answer 'Yes' for this question.

IMPORTANT: Be sure to *model* this activity with a student. Consider using the board to write a similar conversation as above.

'FIND SOMEONE WHO' Activity – Version 2

Although not the 'traditional' *Find Someone Who* activity procedure, I find this second version more interesting and easier to manage in class.

In this version, students are allowed to ask one classmate one question (excluding follow-up questions) – and the answer, no matter 'Yes' or 'No', is written in the box. After a mutual interview exchange, students can move on to find another classmate to speak with.

'Version 2' guarantees that every box can be filled, and that students will not stick with just one classmate in an attempt to find a 'Yes' answer.

Wrap-up

Wrap-up either version by having your learners sit down in pairs or groups of three and share the information they collected. Finally, elicit any especially interesting information your learners may have discovered.