NAME: _____   DATE: _____

Find Someone Who ...
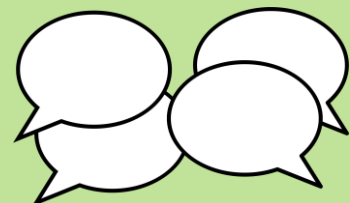
Did you get up early yesterday morning?

PAST TIME WORDS

	CLASSMATE'S NAME	Who…? What…? Where…? ADDITIONAL INFORMATION When…? Why…? How…?
… got up early **yesterday morning**.		
… stayed at home **last Friday night**.		
… ate at a restaurant **a few days ago**.		
… travelled to another country **last summer**.		
… swam in a pool **last month**.		
… was late for school or work **this morning**.		
… laughed **five minutes ago**.		

A: Did you get up early **yesterday morning**?
B: Yes, I did!
A: Why did you get up early **yesterday morning**?
B: I wanted to eat a big breakfast.

Aim	Speaking practice; Grammar practice (Did/Were 'Yes'/'No' questions)
Level	Elementary (CEFR Level A2)

ACTIVITY NOTES

Lead-in
Lead-in to this activity with a quick review of 'Yes/No' questions with 'Do' and 'Did' / 'Was' and 'Were'.

- Did you + verb?
- Were you + noun; verb; adjective?

'FIND SOMEONE WHO' Activity – Version 1

Distribute one activity handout to each learner. Have your students stand and find different classmates to interview. When a classmate answers 'Yes', the interviewer should write the classmate's name and ask for and record additional information. For example:

- **A.** Did you get up early yesterday morning?
- **B.** Yes, I did.
- **A.** (writes classmate's name in the box) Why did you get up early **yesterday morning**?
- **B.** I wanted to eat a big breakfast.
- **A.** (writes this information in the box)

When a classmate answers with 'No', the interviewer should the leave box empty. Another classmate may later answer 'Yes' for this question.

IMPORTANT: Be sure to *model* this activity with a student. Consider using the board to write a similar conversation as above.

'FIND SOMEONE WHO' Activity – Version 2

Although not the 'traditional' *Find Someone Who* activity procedure, I find this second version more interesting and easier to manage in class.

In this version, students are allowed to ask one classmate one question (excluding follow-up questions) – and the answer, no matter 'Yes' or 'No', is written in the box. After a mutual interview exchange, students can move on to find another classmate to speak with.

'Version 2' guarantees that every box can be filled, and that students will not stick with just one classmate in an attempt to find a 'Yes' answer.

Wrap-up
Wrap-up either version by having your learners sit down in pairs or groups of three and share the information they collected. Finally, elicit any especially interesting information your learners may have discovered.